Learner Facilitator Job Shadow

I would have never guessed the job I went to overview was going to teach me new life lessons. One thing I learned while there was to be patient and understandable. I had the great opportunity to Job Shadow Javier Ceballos an elementary teacher here in Lindsay, California. He is recently a teacher in Jefferson Elementary School; he was nice enough to allow me to Job Shadow him. From what we talked it seems that I was the first student that ever job shadow him this talks a lot about him, since he was really comprehensive on the fact that it is part of my High School curriculum for graduation. Every adult have always asked young adult the same question “What would you like to be when you grow up?” I knew since the beginning the answer for this question. I realized since I had my firs teacher ever that I myself wanted to be a teacher. That is the reason why choose to job shadow a learner facilitator.

On the day of my job shadow I did many things. At the beginning I was shy, but later I got comfortable enough and I realized that I was there for a reason; I asked the teacher if I could help him on anything. While the students were doing Reading Plus he showed me how he grades some of the student’s assignments. He gave me the answer sheet for the assignments and I helped him to grade them. On that moment I realized that being a teacher is one of the toughest jobs a person can have. Since most of the students work I was grading had different methods of solving the same problem. I had to be careful enough and considered each method and to not make a mistake in not giving the student their credit, just because their solving was different to those of his or her classmates.

On that day I was also allowed to teach students individually. I think that part actually showed me the real deal of being an actual teacher. I was able to experience the actual job learners’ facilitators do and that is to teach. I fully understood the answer of Javier Ceballos when I asked him “what are some skills you need for this job?” and he answered “to have lots of patience.” In that moment I realized what he meant, I learned that sometimes you have to teach one lesson over and over until the student fully understands the topic. To show serenity in front of the students to not hurt their feelings and encourage them to ask those questions many students keep to themselves. Not only this but to come up with different methods in just seconds to help the learner understand and learn new things every day.

The day of my job shadow I felt like a child in Christmas Eve opening new presents full of surprises. I would have never in my whole life expected to feel like a teacher at a young age. Much less to have the patience it is required in this field. I have been surrounded by teachers almost half of my whole life but, really looking at it now being a teacher is not an easy task. I learned to be understandable with each learner since each student is unique in their own way. To understand that each student has their own way in comprehending the concepts thought in class. In every job there has to be something we don’t like, in this job shadow I found out I dislike having to grade not only one but up to thirty different assignments. I also disliked the fact that you have to put in each learners grade one by one under the Educate grading system.

I am still interested in pursuing a career in this field. Even though there were different things that I disliked, I think the most important thing that I like is that I can do something for extraordinary learners. I enjoyed the opportunity to see each student increase their understating of concepts. I liked the fact that I can see their amazed faces when they learn something new, something that most students would see it as an impossible.